

**"We've got spirit, yes  
we do, we've got spirit,  
how 'bout you?"**

# **Maggie B. Selman Elementary**

**First Days of School**

**"We've got spirit, yes we  
do, we've got spirit, how  
'bout you?"**



# Welcome Tigers!!

## Life Skills/ECSE

Gail Brown

Jerrica Brown

Melissa Ford

Helen Haby

Nancy Lejeune

Britni Machala\*

Patricia Paredes

Christine Phillips

## PreKindergarten

Melody Anderson

Jinna Bolivar

Marci Rabius\*

## Kindergarten

Kaye Cendalski

Rosemary Fazzino

Courtney Fernandez\*

Katy Henke

Adrianna Olvera

## 1st Grade

Kristen Anderson\*

Anita Chaplin

Ashley Cranley

Maria Garcia

Melanie Koy

## 2nd Grade

Penny Anderson\*

Sarah Chaney

Katie Dorenbach

Amy Haikenwaelder

Andrea Sokol

Tamara Taylor

## 3rd Grade

Elida Hernandez\*

Kellie Niceley

Kathryne Noska

Jennifer Thompson

## 4th Grade

Vanessa Martinez

Morgan Milne\*

Crissy Prause

Melissa Schindler

Madison Selman

## 5th Grade

Anthea Chambers

Megan Cull

Amy Gutierrez

Alyssa Leach

Shannon Parson\*

## Specials Teachers

Kimberly Gelsthorpe - PE

Kim Hoff-Art

Jolisa Luekenga - Music

Carolyn Rash - Tech/STEM

Tracey Zintek\* - Librarian

## Special Education

Ariel Bennett

Anne Biss

Nicole Goldman

Halley Palmer

Jamie Wilkins - Diagnostician

Deborah Zemba

## Interventionists

Martha Calzadillas - BMP

Cheryl Dent - BMP

Tiffany Glass - BMP

Shelly Hall\* - Instructional Coach

Liz Keeton - Instructional Coach

Nancy King - RTI

Sarah Miller - Instructional Coach

Casey Schindler-GT

Stephanie Paul - Dyslexia

Casey Schindler-GT

Kristi Vogelsang - Speech

\*Indicates Team Leader

Our Mission is to ensure high levels of learning for all students.



**Administrative Staff:**

Lauren Carroll - Counselor

Jay Janczak - Principal

Nikolle Chaney - Asst. Principal

Tiffany Nino

Ashley Chapa

Melissa Schmidt - Nurse

Lizeth Chavez

# First Day Arrival Procedures

- Arrival time for students is 7:45-8:15 AM.
- **First Day Only:** PK and Kindergarten students will arrive between 9:00-9:20 A.M.
- **PK and Kinder students are asked not to arrive before their designated time.**
- PK and Kindergarten parents may walk their students to the classroom door, on Wednesday (18th) and Thursday (19th) but are asked not to enter into the classroom with your child.
- **After the first two days**, due to safety concerns, parents are not allowed to park and walk their child to the building doors. All students should be dropped off in the car line.

**Please Make Sure Your Child Knows How He/She is Getting Home and That the Teacher is Also Aware.**

# Arrival Procedures

## Car Riders

- PK-2nd will use the main south entrance to arrive on campus
- 3rd to 5th will use the main north entrance to arrive on campus
- Students will exit the car and enter the building.
- Families are encouraged to teach students how to open their own doors, undo themselves, and wait to exit the vehicle until a staff member approaches the parked cars.



# Arrival Procedures

## Buses

- Buses will unload at the back of the school using both unloading areas. One unloading area is located by the gym, and the other by the 3rd grade hallway.
- A staff member greets the bus driver at the bus door to document arrival.
- Buses maintain a consistent schedule, so arrival to campus should be about the same time each school day.

## Breakfast

- Students in K - 5th will grab their breakfast and proceed to the classroom.
- PK students will report to their classrooms upon arrival. Teachers will take them to breakfast.

# Dismissal Procedures

## Car Riders:

- Much like we used last year, all students will be given a “dismissal number”. The number will be an alpha/numerical code to help determine the student’s grade level and teacher.
- Students will have a plastic tag zip tied to their backpack. The number on the plastic tag corresponds to their dismissal number.
- If more than one student is being picked up (siblings), the students will be given a “family number” based on the youngest child.
- Most students will keep the same number as last year.
- Older students with younger siblings starting this year will take their younger sibling’s number.
- Colored hanging car signs will be given to students at orientation and the first day. The hanging car sign should be used after the first day.

**Please Make Sure Your Child Knows How He/She is Getting Home and That the Teacher is Also Aware.**

# Dismissal Procedures

## **Bus Riders:**

- All bus riders will ride their assigned bus.
- All riders must have an ID and scan on the bus.
- Please allow a little extra time for your student to arrive home on the first day.

## **Change of Transportation:**

- If you need to change transportation, it must be submitted in writing on the yellow “Change of Transportation” form - form sent home the first day of school.
- For the safety of your child, changes will only be accepted on the proper form, not over the phone or via email.
- These notes are not accepted after 3:15, in order to allow staff to get the message to your child without confusion.

**Please Make Sure Your Child Knows How He/She is Getting Home and That the Teacher is Also Aware.**



# Visitors, Deliveries, & Lunch

- At this time, visitors will be allowed for campus academic events but we will not have visitors during lunch
- Food deliveries from other eating establishments will not be accepted
- All students that eat in the cafeteria will receive a free lunch this year.
- A la carte items such as ice cream, slushies, and cookies will not be included in the free lunch
- Additional second helpings of food will also not be included in the free lunch
- Seating with plexiglass barrier will be available in the cafeteria for students.



# Google Classrooms

- ★ There will be no remote learning this year; however, our teachers will still maintain a Google Classroom as a point of reference to assist with learning.
- ★ The Google Classroom will contain pertinent information regarding instruction and events



# Health and Hygiene

- Please make sure to review the Sealy ISD Reopening plan for the most current COVID guidelines. Under the Community Tab on the district homepage.
- Please send your child with a water bottle. There are no open water fountains, and we will continue with the refill stations.
- Your child is welcome to wear a mask but it is not mandatory.
- Instruction on proper hand washing will occur



# Communication

- All daily communication and conduct will be documented in student folders; additionally 3<sup>rd</sup>-5<sup>th</sup> grade will utilize agendas as a support system
- Each teacher will communicate through Remind, with information in their Google Classrooms
- Tuesday folders will come home with campus information, progress reports, report cards, and student work every Tuesday
- Please join our campus Remind by texting @mbspa to the number 81010
- Follow us on Facebook
- Check us out online at [Maggie B. Selman Elementary](#)

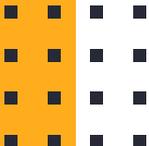


# First Day Checklist



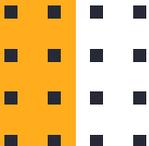
- Does my child know how he/she is getting home today
- Do I know my family car rider number if my children are car riders? If so, do they have their yellow tag on their back pack? If not, have I communicated the number with my child?
- Do I have my car rider sign for my vehicle? If not, please hang a paper with your family number in your car on the rear view mirror for the first day and we will send one home.
- Does my child have his/her student id?
- Does my child have their school supplies labeled?
- Does my child have his/her lunch if he/she isn't eating in the cafeteria?

**We are proud to be a Sealy Tiger, so the First Day of school and every Friday throughout the school year, please wear as much Black and Gold as possible to show our Tiger Pride!**



# Title I and Campus Advisory Team

- ★ Please [click here](#) to view our Title I school information
- ★ We are looking for parents and community members to serve on our Campus Advisory Team.
- ★ This team only meets four times a year.
- ★ Our purpose is to gather feedback to constantly improve and make Selman Elementary the best school it can possibly.
- ★ If interested in joining our Campus Advisory Team, please contact Principal- Jay Janczak at [jajanczak@sealyisd.com](mailto:jajanczak@sealyisd.com)



# Child Find

## Child Find

Child Find is a process designed to identify, locate and evaluate individuals from birth to 21 years of age who may need special education and related services. If you are concerned that your child may have a disability, contact your school district for more information about Child Find.

### Private/Home Schooled Students

Sealy ISD provides special education services to children who have or are suspected of having a disability. Special education services are available to children with disabilities ages 3 through 21. Children who have impaired vision or hearing can receive services from birth through age 21. Services are also provided to students with disabilities attending a private school located within the boundaries of Sealy ISD, regardless of the child's place of residence.

If your child attends a public, private, or home school in our district and you believe your child has or may have a disability, please contact Shae Whatley, Special Education Director, at 979-885-3516. We will work with you to evaluate your child, determine if your child has a disability that qualifies under the law, and provide educational services to your child if he/she does qualify for services.

Services are offered to your child free of charge.

### Estudiantes de Escuela Privada or de Casa

Sealy ISD proporciona servicios de educación especial a niños que tienen o son sospechados de tener una discapacidad. Los servicios de educación especial están disponibles a niños de los 3 a 21 años. Los niños que tienen discapacidades de visión o auditivas de nacimiento hasta los 21 años pueden recibir servicios. Los servicios también son proporcionados a estudiantes con discapacidades que asisten a una escuela privada localizada dentro de los límites de Sealy ISD, sin tener en cuenta la residencia del niño.

Si su niño asiste a una escuela pública, privada, o de casa en nuestro distrito y usted cree que su niño tiene o puede tener una discapacidad, por favor póngase en contacto con Shae Whatley, Directora de Educación Especial, al 979-885-3516. Trabajaremos con usted para evaluar a su niño, determinar si su niño tiene una discapacidad que tenga derechos a servicios conforme a la ley, y proporcionaremos servicios educativos a su niño si él/ella califica para los servicios. Los servicios son ofrecidos a su niño gratuitamente.

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# Maggie B. Selman Elementary

We are gonna have a  
great year, yes we  
are!

Selman  
Elementary  
SEALY, TEXAS



**TIGERS**